

# Interactive Teaching-Learning Strategies in Small and Large Group Settings

## Feedback from past participants...

*"Best workshop I have attended so far."*

*"This workshop was very insightful and made absolute sense in terms of the principles and their application. I am thankful for having the opportunity to attend."*

## Course Description

Teaching students how to learn using appropriate approaches (large group or small group teaching) has always been a challenge. Large classes should not be limited to lecture-based teaching. Several interactive teaching-learning strategies (also referred to as 'discussion pedagogy') is reviewed as potential strategies for student engagement in their learning.

Learning in small groups optimises, firstly, student engagement in learning, deeper understanding of content knowledge, develops collaborative learning among peers and also develops important domain-independent skills (e.g., communication, team-work) relevant for future practice. However, for the above to be realised, small groups must be effectively conducted through appropriate facilitation skills.

This workshop will provide diverse approaches in teaching large group and small group with/without technology enhancement in different setting.

At the end of this workshop, participants should be able to:

- discuss how to engage students, motivates them to practice higher order thinking skills and promotes meaningful learning using different small and large groups teaching approaches
- discuss the strengths of each teaching and learning methods
- discuss key learning principles underpinning the various strategies in teaching and learning.
- apply the theories and principles in a hands-on sessions

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## SMC CME / CNE / CPE accreditation are being finalised



Cancellations received on or before 24 Mar 2019: Full refund (less off \$50 admin fee). Cancellations received between 25 Mar - 23 Apr 2019: Refund of 50% of the workshop fee. Cancellations received between 24 Apr to 23 May 2019: No refund. Any cancellation or replacement must be conveyed in writing to the organiser. Registration can be only confirmed upon full payment. CenMED reserves the rights to change the date / timing / location etc.

**Note for NUS Staff:** This program is accredited with 2 elective hours by Centre for Development of Teaching and Learning (CDTL), NUS. For more details on CDTL accreditation, please contact Ms Doreen Thia at [cdtty@nus.edu.sg](mailto:cdtty@nus.edu.sg) Fax: (65) 6777 0342